How to Conduct a Classroom/Lunchroom Waste Audit

Materials needed

- Waste containers labeled for garbage, recycling, and compost
- Two washable plastic tarps
- Plastic gloves and safety glasses for each student on the sorting team
- A scale to measure the waste in pounds
- Parent/guardian permission slip

Procedure

- 1. Obtain permission from school administration and parents. Find a sample permission letter below.
- 2. On the day of the audit you will collect garbage, recycling, and compost (see table below). Place the containers where trashcans are usually located. If you are doing a classroom audit, instruct students to put their waste in the correct containers throughout the day. If you are performing a lunchroom audit, work with your food service staff to place the containers in the lunchroom. Assign student monitors to ensure that the correct bins are used.

GARBAGE	RECYCLING	COMPOST
Thin plastic bags, wrappers,	Paper, aluminum and tin, glass	Fruits, vegetables,
Styrofoam, milk cartons, drink	jars and bottles, plastic	landscape clippings
pouches, pens and pencils, meat,	containers and bottles	1 11 5
dairy, greasy foods, soiled paper		

- 3. Divide your class into three groups: sorting, weighing, and analysis.
- 4. At the end of the collection period, have the sorting team dump the recycling and garbage onto separate tarps and sort into these groups:

GARBAGE	RECYCLING			
Meat, dairy, greasy foods	Paper and cardboard			
Soiled paper and wooden pencils	Aluminum and tin			
Plastic wrappers, drink pouches and pens	Glass			
Styrofoam	Plastic			

- 5. Have the weighing team weigh the wet waste, recyclable, and non recyclable waste separately. Have the analysis team record each weight on the waste audit worksheet (below).
- 6. Complete the worksheet with your class and have a discussion about the implications of your results. How much of your waste ends up in a landfill? How long will it be there? If you do not already have one in place, consider starting a <u>composting program</u>.

Sample Permission Slip						
On (date) our class will be performing a waste audit to study the amount of waste generated by our school. This will involve the handling of school garbage from our classroom and/or lunchroom. Students will only handle dry waste. Students will be provided with gloves and safety glasses, we will coach them in safety procedures, and every precaution will be taken to ensure your child's safety. A faculty member will be present. We need your permission for your child to participate i this activity. If this meets your approval, please sign the statement below.						
If you have any questions	please contact	at School.				
My child,school waste audit to be	conducted at School.	has my permission to participate in the				
Parent signature:		Date:				

Waste Audit Worksheet

GARBAGE			RECYCLING		COMPOST				
SORTING GROUP	Time in I	andfill	Weight	Group % of total garbage weight	SORTING GROUP	Weight	Group % of total recycling weight	Weight	% of total weight
Meat, dairy, greasy foods	2-4 mc	onths			Paper and cardboard				
Soiled paper	2-4 we	eeks			Aluminum and tin				
Plastic wrappers, drink pouches, pens	500 + y	ears ·			Glass				
Styrofoam	1 mill yea	_			Plastic				
TOTAL WEIGHT OF GARBAGE		TOTAL WEIGHT OF RECYCLING		TOTAL WEIGHT OF COMPOST					
GARBAGE AS % OF TOTAL WEIGHT		RECYCLING AS % OF TOTAL WEIGHT		COMPOST AS % OF TOTAL WEIGHT					